

The majority leader.

# ORDER OF BUSINESS

Mr. LOTT. Mr. President, again I thank the members of the VA-HUD appropriations subcommittee and the full committee for their good work. Also, I am pleased we were able to work out an agreement as to how we could proceed for the remainder of the day. We have now completed action on the VA-HUD appropriations bill. The education issue that was being discussed earlier by Senator DASCHLE, Senator GREGG, and Senator KENNEDY, and others who will be commenting in a few minutes, those two issues will be considered back-to-back on Monday.

There will, obviously, be no further votes today. The next votes will occur at 5:30 on Monday. As it now stands, there will be two votes at that time.

The Senate has done good work this week. In addition to completing action on the VA-HUD appropriations bill, after a lot of delay and unnecessary obstruction, in my opinion, we were able to complete the Interior appropriations bill, and we also passed, by an overwhelming vote, the defense authorization conference report for the year—a good bill. Senator WARNER and his Armed Services Committee members, Senator THURMOND, Senator LEVIN, did an excellent job on that bill. I certainly expect and hope the President will sign the defense authorization conference report and, hopefully, the Interior Committee conference will get underway on Monday, and the VA-HUD conference as well.

That leaves only one appropriations bill to be considered in the Senate before all 13 of them will be completed. I believe we are well ahead of where we have been in many years in getting that done. It is actually possible that we could get the Labor-HHS-Education appropriations bill up by Tuesday or Wednesday of next week and either complete it before the end of the fiscal year or within a day of that, and then, of course, go to conference.

Will it be easy? No. I am sure it is going to be an interesting debate, but that is as it should be. I look forward to completing that work and moving forward with the appropriations conference reports. I hope there will be one or two conference reports that might be available on Monday. Whenever they become available, we will consider them that day or the next day. Energy and water is close to being completed, I believe, and Agriculture is still in the mill. We hope to get those done.

I do want to emphasize that I think the way we worked out handling this education issue is much better than having it on the VA-HUD appropriations bill. It does not relate to the VA-HUD bill. I did not think it should have been offered on that appropriations bill, even though it was offered as a sense of the Senate. It is better to handle it the way we have agreed to do it.

Senator DASCHLE seemed to question whether we intended to go to the

Labor-HHS appropriations bill. I have been saying for weeks we intend to do it. As soon as the committee reports it out, we will have it on the floor as soon as the rules allow. I have been saving next week for its consideration. Education amendments, I am sure, will be offered next week when this bill is considered in the Senate.

# REAUTHORIZING THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

Mr. LOTT. Mr. President, I want to comment a bit about education. First, let me lay down a predicate about myself. I feel very strongly about the need for quality, safe, and drug-free education in America. We have lost our edge in education. Our kids are not getting as good an education as they should. In fact, I do not think they are getting as good an education as we were getting in the fifties and sixties. There has unfortunately been a steady decline in our schools. While some schools are doing a little better and some scores are, in many areas our schools are not what they should be.

I said three things: Quality, safe, drug-free schools. We have a lot of work to do in these areas.

I will not stand second to any Member of the Senate when it comes to feeling strongly about education and advocating on behalf of education, but it has to be done in the right way.

What has happened is the education establishment is firmly entrenched in the status quo. They believe that we should stay in this box, and we should not change it and, by the way, it should be run from Washington. That is not the answer, in my opinion.

I want to make this clear: While I think we should have choice in education, I am a product of public education from the first grade through the second, third, and fourth grades where I went to school at Duck Hill, MS, and I had better teachers in the second, third, and fourth grades in Duck Hill, MS, than I had the rest of my life. They were probably better than most people have had in these very fancy and better funded schools. Those teachers loved their students. They worked hard and taught us the basics. I have never forgotten them, and I appreciate what they did.

I went to public school all the way through college and law school. So did my wife, so did my son, and so did my daughter. So when some Senators get up and pontificate that we cannot allow students to have choice, that we have to save public education—let me be clear, I want public education. I want every student, regardless of religion, income level, race, sex, or anything else, to get a good education. But the tragedy is that that may not always be in a particular school. If a public school in your neighborhood is not doing the job, you ought to be able to leave.

Some people say if that happens, the bad schools will fail. Right. It is called

competition. Produce, give quality education, drug-free and safe, or get out of the business.

To tell students—intelligent students, needy students, poor students—they have to go to this school no matter what is wrong. Why is it in America that our elementary and secondary education is ranked 17th in the world and yet our higher education is No. 1 in the world? What is the difference? Why are we doing so poorly at the elementary and secondary level and doing so well in higher education?

There are a couple of simple answers. First of all, when you finish high school, rich or poor, whatever State you live in, you have a choice: You can go to work if you have had vocational education in high school, or you can go to additional training. You can go to a community college, you can go to a State university, you can go to a parochial college, you can go out of State, you can go to Harvard. You get to choose what fits your needs. But in elementary and secondary education, oh, no, you have to do it the way we tell you in this box. No choice. That is one problem.

The second problem is financial support. I am from a poor, blue-collar family. When I was in college, I worked and got a loan which, by the way, I paid back 1 year after I graduated. I could not have made it, though, if I had not been able to work for the university and get loans.

In America—and I hope every student in America and every parent hears me now—in America, when every child finishes high school, they can get a college education. No doubt about it. Some people say: I come from a family with no money. Hey, I was in a family with no money. At one point, I had no family. But I got a loan. Other students can get a grant or a supplemental grant or a State scholarship, a private scholarship. The financial aid is there. Every student can get an education in America.

There is financial aid when you go to college but not when you are in elementary and secondary school. Senator COVERDELL wants to remedy that. He wants to allow parents to save for their children's education so that the financial support will be there to choose a different school if you want to, to help you with the books, to help you get a computer, to help you get a uniform if that is what you need—choice and financial opportunity.

I want to add this: I am the son of a schoolteacher, and I still act like one sometimes. At times, my staff brings in a letter which has bad grammar. I feel a little guilty, but I start marking on it: This is surplus language; this is not correct grammar.

My mother taught for 19 years. So I care about education. I worked for 3 years of my life at the University of Mississippi. I worked in the placement office helping students get jobs when they graduated, and I worked in the financial aid office. I was the one who